

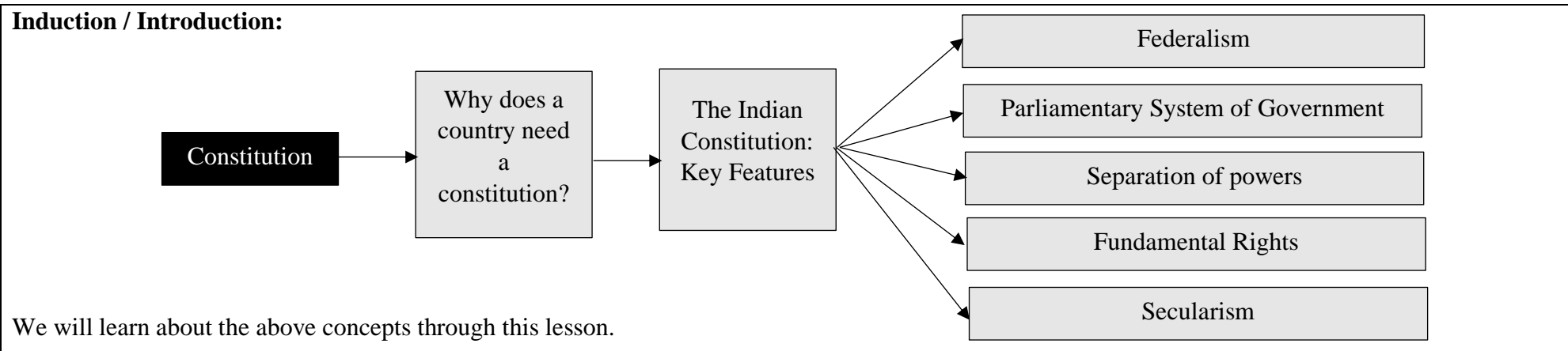
LESSON PLAN

Class : VIII	Name of the Teacher : SUNKARI RAMBABU
Subject : SOCIAL STUDIES	School : ZPHS, Garudabilli

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
The Indian Constitution	<ul style="list-style-type: none"> • Introduction • Constitution 	1	22/07/2022	22/07/2022	A written document in which we find the rules like in a game is called a constitution. In some times it is in unwritten form.
	<ul style="list-style-type: none"> • Why does a country need a constitution? 	2	23/07/2022	25/07/2022	Today most of the countries in the world have a constitution either in written form or in unwritten form.
	<ul style="list-style-type: none"> • The Indian Constitution: Key Features 	2	26/07/2022	27/07/2022	<ul style="list-style-type: none"> • Federalism • Parliamentary form of government • Separation of powers • Fundamental Rights • Secularism

Prior Concepts / Skills:	
<ul style="list-style-type: none"> • Rules some games • Customs in their society • Rules in their school • Know how school functioning in smooth manner? • Know why do follow rules in a game? 	
Learning Outcomes	No. of Periods
<ul style="list-style-type: none"> ▪ Understand the concept of constitution. 	5
<ul style="list-style-type: none"> • Explain why does a country need a constitution? 	
<ul style="list-style-type: none"> ▪ Appreciate the role Dr.B.R Ambedkar and other members in our constitutional assembly. 	
<ul style="list-style-type: none"> ▪ Understand the key features of Indian constitution. 	

TEACHING LEARNING PROCESS



Experience and Reflection:

- Do you know any games and sports?
- Name any four games and sports.
- Do you any every game has some specific rules?
- Tell me rules of any game which you knew?
- Why do we follow rules in every game?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain the concept of constitution by use the food ball game example which was in the text book. • Ask to prepare a table with some games and sports and their rules a as group work. 	<ul style="list-style-type: none"> • Participated in preparation of a table with some games and sports and their rules. 	<ul style="list-style-type: none"> • Note down the concept of constitution. 	<ul style="list-style-type: none"> • What is meant by constitution? • What do you learn about constitution? • How you compare with the rules in a game and the constitution? 	Textbook - APSCERT PPT Indian Constitution Book
<ul style="list-style-type: none"> • Explain about why does a country need a constitution? With the examples given the text book. 		<ul style="list-style-type: none"> • Note the key points in why does a country need a constitution? 	<ul style="list-style-type: none"> • Why does a country need a constitution? 	Textbook - APSCERT Indian Constitution Book

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise a group discussion on “Why does a country need a constitution?” reference with Nepal. 	<ul style="list-style-type: none"> Participated in group discussion on “Why does a country need a constitution?” 			
<ul style="list-style-type: none"> Explain about the Indian constitution: Key features. <ul style="list-style-type: none"> Federalism Parliamentary form of government Separation of powers Fundamental rights Secularism Ask to write the right which you have? Ask to prepare a chart with fundamental rights in our constitution as a class room activity. Ask to prepare a poster on secularism as a group activity. 	<ul style="list-style-type: none"> Participated in preparation of a chart with Fundamental rights. Participated in preparation of a poster on secularism. 	<ul style="list-style-type: none"> Note down some rights which they have. 	<ul style="list-style-type: none"> What are the key features of the Indian constitution? What is meant by secularism? Why India is called as secular country? 	<p>Textbook - APSCERT</p> <p>PPT</p>

Student practice Questions & Activities:

1. Prepare a table with key features of the Indian Constitution and their significance.
2. Write down the names of the Indian states, which share borders with the following neighbouring countries:
 - a) Bangladesh
 - b) Bhutan
 - c) Nepal

Assessment:

1. Why does a democratic country need a constitution?
2. What would happen if there were no restrictions on the power of elected representatives?
3. Write the key features of the Indian constitution?
4. What is mean by parliamentary system?
5. What do you know about federalism?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks